2025 ANNUAL REPORT

KnK JAPAN
Children without Borders
Kokkyo naki Kodomotachi

Inspiring hope and resilience **across Pakistan's most vulnerable regions**



www.knkpakistan.org

Disclaimer

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All data, figures, and results presented in this report are drawn from KnK Japan's project completion reports, monitoring records, audited financial statements, and field documentation. Any unauthorised reproduction, distribution, or alteration of this content without the express written consent of KnK Japan is strictly prohibited.

A Note on Our Reporting

Every figure in this report represents a verified outcome. Beneficiary numbers are extracted directly from project completion reports; financial figures are drawn from audited statements. Where targets were revised during implementation, both the original and revised values are disclosed in the interest of transparency.



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Message from the MANAGING DIRECTOR

Dear Friends and Partners,

2025 has shown us, once again, what becomes possible when communities, government, and committed partners work together without borders. It has been a year of lives transformed schools rebuilt, clean water delivered, and girls who once sat outside the education system now sitting inside classrooms full of possibility.

In Balochistan, we completed and handed over disaster-resilient schools to the communities that need them most. Enrolment surged. Girls who had been invisible to the system are now its most enthusiastic participants. In Punjab's Muzaffargarh District, we raced against the winter to deliver warm shelter and safe drinking water to over 1,600 flood survivors and we did it with dignity at the centre.

The signing of our landmark partnership with GIZ in December 2025 signals that the world is taking notice of our model. Climate resilience is no longer a niche concern; it is the defining challenge of our generation, and KnK Japan is proud to stand at the intersection of climate adaptation and child rights.

I extend my heartfelt gratitude to our donor, the Ministry of Foreign Affairs of Japan, to our partners, to our dedicated team in Pakistan, and above all to the communities who place their trust in us. The pages that follow are, in truth, their achievement.

Ms. Ayako OTAKE

Managing Director

Kokkyo naki Kodomotachi (KnK) Japan



Message from the Country Representative

Dear Partners and Supporters,

For Kokkyo naki Kodomotachi (KnK) Japan Pakistan, 2025 was the year the organisation moved beyond rebuilding what disasters destroy, towards building the systems that reduce what the next disaster can take away. Our growth this year was a matter of technical ambition and institutional credibility as much as of scale.

The second phase of our Balochistan resilient infrastructure programme carried our work beyond education alone into an integrated education, health and WASH portfolio. In Usta Muhammad District, girls' schools were retrofitted and expanded into solar-powered, climate-resilient facilities that have measurably strengthened enrolment and retention. In Muzaffargarh, our flood response delivered safe water and winterised shelter to displaced families, together with the committees and training required to sustain those services long after our teams withdraw.

Three commitments now shape how we design every intervention. Anticipatory action allows us to move on the strength of a forecast rather than a damage assessment, placing resources with communities before a hazard arrives. Green and blue infrastructure integrates shaded planting, permeable surfaces and groundwater recharge into the facilities we deliver, so that each site contributes to the water security of the settlement around it. The climate classroom, naturally ventilated, thermally regulated and solar-powered, is designed to keep children in school through extremes of heat and flood.

We also introduced STEM education in one of the most demanding operating environments in the country. Establishing science, technology, engineering and mathematics learning for girls in rural Balochistan is a statement of principle: a climate-vulnerable district is precisely where the next generation of engineers and scientists is most needed.

In December 2025 we signed a grant agreement with the Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH for Climate-Resilient Retrofitting of Public Infrastructure in Pakistan, integrating green materials and nature-based solutions for enhanced adaptation. Delivered under GIZ's Supporting NAP Implementation in Pakistan programme on behalf of the German Federal Ministry for Economic Cooperation and Development, the project runs to July 2026 and brings together climate-risk screening of vulnerable public buildings, structural health assessment, retrofitting with green materials, and inclusive capacity building for local engineers and construction actors, alongside knowledge products designed for replication nationally. It is our first German-funded engagement, and it places KnK Japan Pakistan within Pakistan's national adaptation architecture rather than merely alongside it. Recognition followed elsewhere as well. The Pakistan Centre for Philanthropy renewed our certification at its highest rating, from a field of more than 500 organisations assessed nationally, and we joined the Global Network of Civil Society Organisations for Disaster Reduction (GNDR) and the Asian Disaster Reduction and Response Network (ADRRN).

That standing rests on a foundation of regulatory compliance. We continued to work in close cooperation with the Ministry of Interior and the Economic Affairs Division, Government of Pakistan, whose frameworks govern our registration, our project agreements and the flow of international assistance into the communities we serve. We regard this oversight as a partnership, and the discipline it requires as an asset to the quality of our work.

Internally, 2025 marked the beginning of our structured adoption of artificial intelligence across planning, monitoring, reporting and management decision-making. Applied properly, these tools return time to our teams, sharpen the evidence behind our choices, and help us sustain the gender-balanced and equitable working environment that we ask the communities we serve to build for themselves.

Growth of this kind carries obligations. It requires that quality keeps pace with scale, that local ownership deepens as our footprint widens, and that every resource entrusted to us is accounted for with complete integrity. These are the standards against which I ask our partners to judge us in 2026.

On behalf of the entire team, I extend my sincere gratitude to the Ministry of Foreign Affairs of Japan, the Japan Platform and GIZ; to the Ministry of Interior, the Economic Affairs Division and our provincial counterparts in Balochistan and Punjab; and to every implementing partner, colleague and supporter who made this year possible. Above all, I thank the communities who worked alongside us. It remains a privilege to serve with them.

Mr. Javed Iqbal

Country Representative

KnK Japan Pakistan



Message from the PROGRAM OFFICER

Dear Partners and Supporters,

It is a privilege to present KnK Japan's programme achievements in Pakistan for 2025 — a year defined by consolidation, measurable results, and deeper partnership with the communities we serve.

During the year, I had the opportunity to visit Pakistan and observe our operations first-hand, travelling to project sites in Balochistan and to flood-affected communities in Punjab. These visits provided valuable insight into both the scale of need and the quality of implementation being delivered by our teams. Meeting students, teachers, school management committees, and community representatives reaffirmed the relevance of our approach and the commitment of those advancing it locally.

In 2025, our programmes reached 28,336 direct and 241,685 indirect beneficiaries a combined total exceeding 270,000 people. Work spanned education, climate-resilient public infrastructure, water, sanitation and hygiene, disaster risk reduction, health, gender empowerment, and community development. Net enrolment in supported institutions in Usta Muhammad District reached 84.55 per cent, public infrastructure was constructed and retrofitted to withstand recurrent flooding, and emergency assistance was delivered to displaced households in Muzaffargarh District during the winter months.

These results reflect the sustained support of the Ministry of Foreign Affairs of Japan, the cooperation of federal and provincial government counterparts, the technical capability of our implementing partners, and the ownership demonstrated by the communities themselves. I extend my sincere appreciation to each of them.

Looking ahead, KnK Japan remains committed to strengthening programme quality, evidence-based monitoring, community ownership, accountability, and sustainability. We will continue to refine our approach, deepen institutional partnerships, and develop practical, climate-informed solutions responsive to the evolving needs of vulnerable populations across Pakistan.

I thank all colleagues, partners, and supporters who contributed to this year's progress, and I look forward to building on it together.

Sayaka Muramatsu

Program Officer– Tokyo Japan

KnK Japan

Acknowledgements & Appreciation

International Networks

In 2025, KnK Japan was honoured to join two of the world's foremost disaster-risk-reduction networks the Global Network of Civil Society Organisations for Disaster Reduction (GNDR) and the Asian Disaster Reduction and Response Network (ADRRN) strengthening our voice in regional and global humanitarian dialogue.

Finally, KnK Japan thanks the communities themselves the School Management Committees, Self-Help Groups, Student Clubs, and Camp/WASH committees whose ownership transforms our interventions from projects into lasting change.



Acknowledgements & Appreciation

Behind every classroom rebuilt and every litre of clean water delivered stands a coalition of partners whose commitment made 2025 possible.

Our Esteemed Donor Ministry of Foreign Affairs (MoFA) Japan

KnK Japan extends its deepest gratitude to the Ministry of Foreign Affairs (MoFA) of Japan, the Government of Germany through Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ), and Japan Platform (JPF) for their generous support and continued partnership.

Their commitment has enabled KnK Japan to advance safe and resilient education, disaster risk reduction, climate-resilient infrastructure, and emergency and humanitarian assistance for vulnerable communities across Pakistan. From safer schools and improved learning environments to strengthened community resilience and emergency response, their support has helped translate shared commitments into meaningful and lasting change.

JAPAN PLATFORM

From the People of Japan

german cooperation
DEUTSCHE ZUSAMMENARBEIT

Government Partners

KnK Japan gratefully acknowledges the facilitation and oversight provided by the Government of Pakistan and its provincial departments throughout 2025.

MINISTRY OF INTERIOR
Government of Pakistan

Government of Balochistan

PDMA
Punjab & Balochistan

Economic Affairs Division
Government of Pakistan

Implementing & Strategic Partners

Our implementing and technical partners translated funding and design into tangible, lasting results on the ground.

BiS
WWW.BURAQ.COM

SkyLark
Engineering The Excellence

DR. QAISAR ALI ASSOCIATES

Islamic Help
EMPOWERING PEOPLE IN NEED

YMSESDO
Serve For Humanity

About KnK Japan

Who We Are

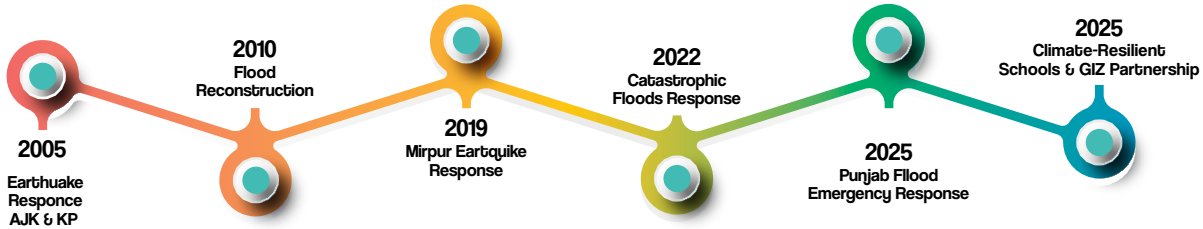
Kokkyo naki Kodomotachi (KnK) Japan "Children Without Borders" is an international humanitarian organisation founded in Japan in 1997, dedicated to ensuring that every child, regardless of circumstance, can learn, dream, and thrive.

Since its establishment, KnK Japan has reached millions of children across 15 countries. Our interventions span the full arc of humanitarian and development response from emergency relief in the immediate aftermath of disaster, to the long-term construction and retrofitting of climate-resilient public infrastructure, to the psychosocial support that helps children and communities recover and flourish.

KnK Japan has been a committed partner of the Government of Pakistan since 2005. Over two decades, we have responded to every major disaster that hit the country, the 2005 earthquake, the 2010 super-floods, the 2019 Mirpur earthquake, the COVID-19 emergency, the catastrophic 2022 floods, and the 2025 Punjab floods. Along the way, KnK Japan has completed over 308+ projects in Pakistan, establishing itself as the country's trusted partner in climate-resilient public infrastructure, girls' education, water and sanitation, and disaster risk reduction.

Our Journey in Pakistan

Two decades of presence, and a clear evolution from emergency responder to long-term builder of climate-resilient, inclusive communities.



• Two decades of partnership with the people of Pakistan, 2005–2025

KnK Japan
has completed over
308+
projects in Pakistan establishing itself as the country's trusted partner

Our Vision

A boundary-free world in which:

- Every child has the freedom to learn, dream, and thrive.
- Pakistan becomes a disaster-resilient nation.
- Children are active stewards of a sustainable and inclusive future.

Our Mission

KnK Japan pursues its vision through three integrated commitments. Each mission pillar is matched, in practice, by concrete programming from disaster-resilient public infrastructure to teacher training, community advocacy and psychosocial support.

Values

- Compassion: Prioritizing the needs of the most vulnerable with empathy and care.
- Resilience: Building long-term solutions to withstand challenges and disasters.
- Inclusivity: Promoting equity and ensuring no one is left behind.
- Sustainability: Committing to environmentally friendly and enduring approaches.
- Integrity: Upholding transparency, accountability, and ethical practices.

EMPOWER

Empower Potential

We provide inclusive educational pathways that enable every child to learn, dream, and become an active member of society.

PROTECT

Strengthen Resilience

We deliver targeted support that builds communities able to withstand social, climate, and disaster-related adversity.

SUSTAIN

Nurture Sustainability

We cultivate environmental consciousness and inclusivity among children, building the foundations of a more sustainable future.

Our Core Values

Five values guide every decision KnK Japan makes in the field, in our partnerships, and in our stewardship of the resources entrusted to us.



• The five core values at the centre of KnK Japan's work



Our Global Reach & Impact

KnK Japan's work in Pakistan is part of a wider international mission spanning 15 countries. Since beginning operations in Pakistan in 2005, KnK Japan has completed over 308 projects and reached millions of children through its education and development work.

1997
Founded in Japan

15
Countries of Operation

3 Million+
Children Reached Through Education

308+
Projects Completed in Pakistan

2005
Serving Pakistan Since

Our Core Thematic Areas

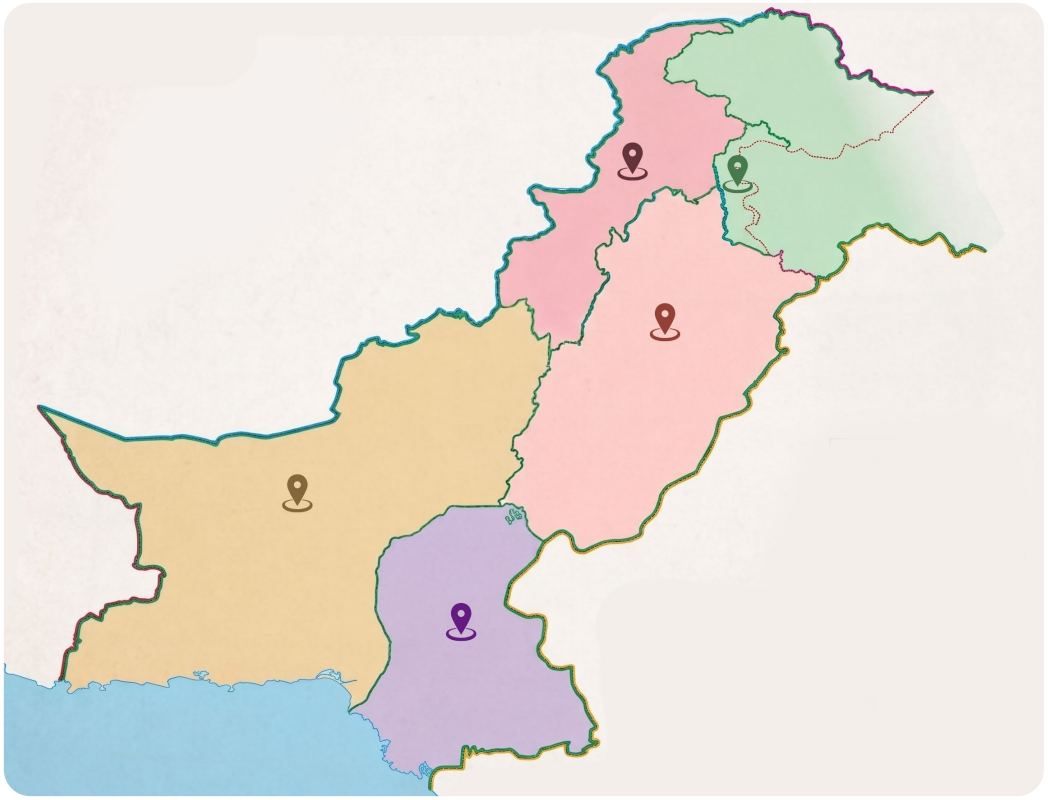
KnK Japan delivers an integrated portfolio of work across six core thematic areas. These areas are deliberately interconnected; safe school requires clean water, resilient infrastructure requires climate-adaptive design, and every intervention carries gender and psychosocial dimensions.

Clinate Resilience Green construction, climate-smart agriculture	**Disaster-Resilient Infrastructure** Construction & retrofitting of public infrastructure	**Quality Education & STEM** Safe School, girls' education, STEM lerning
WASH & MHM Safe water, sanitation, menstrual hygine	**Emergency & Humanitarian Response** Flood relief, shelter, rapid responce	**Gender Empowerment & Protection** Inclusion, MHPSS, protection of girls
	Research and Innovation	

• KnK Japan's seven core thematic areas of intervention

KnK Japan across Pakistan

Five provinses carry KnK Japan's programmes. Gilgit-Baltistan and Islamabad Capital Territory are drawn for context.



Khyber Pakhtunkhwa

Holistic community development- Infrastructure improvement, educational support and healthcare initiatives, with an emphasis on resilient rebuilding

Since 2005
Continucius presenme

Schools
Rebuilt & retrofitted

Azad Jammu & Kashmir

After the 2005 earthquake we provided School buildings across the affected areas, so that education continued despite the disaster.

2005
Earthquake response

Schools
Rebuild for continuity of education

Sindh

Immediate relief and long term rehabilitation after the 2022 floods and support for rebuilding the infrastructure

2022
Flood response

Flood Relief
& rehabilitation

Punjab

Climate resilient public infrastructure through CD CRI pilot schools and health units across Lahore, Multan and Muzaffargarh-alongside the 2025 floods response in Rangpur Union Council, District Muzaffargarh.

2025
Flood emergency response

Flood Relief
& rehabilitation

Balochistan

Flood recovery alongside girls ecucation in the Naseerabad Division reconstructing schools, improving sanitation, Installing solar panels and running gender-sensitive Teaching and activities

2022 till date
Education focus

Girls' education
Since 2024



Pakistan: KnK Japan's Largest Field Operation

Pakistan is today KnK Japan's most comprehensive country programme. Operating across Balochistan, Punjab, Khyber Pakhtunkhwa, Sindh, and Azad Jammu & Kashmir, KnK Japan delivers an integrated portfolio of disaster-resilient public infrastructure development and retrofitting, education, water and sanitation, climate-smart agriculture, gender empowerment, and emergency response all underpinned by a deep commitment to local ownership and accountability.

2025 IMPACT at a GLANCE



Impact at a Glance

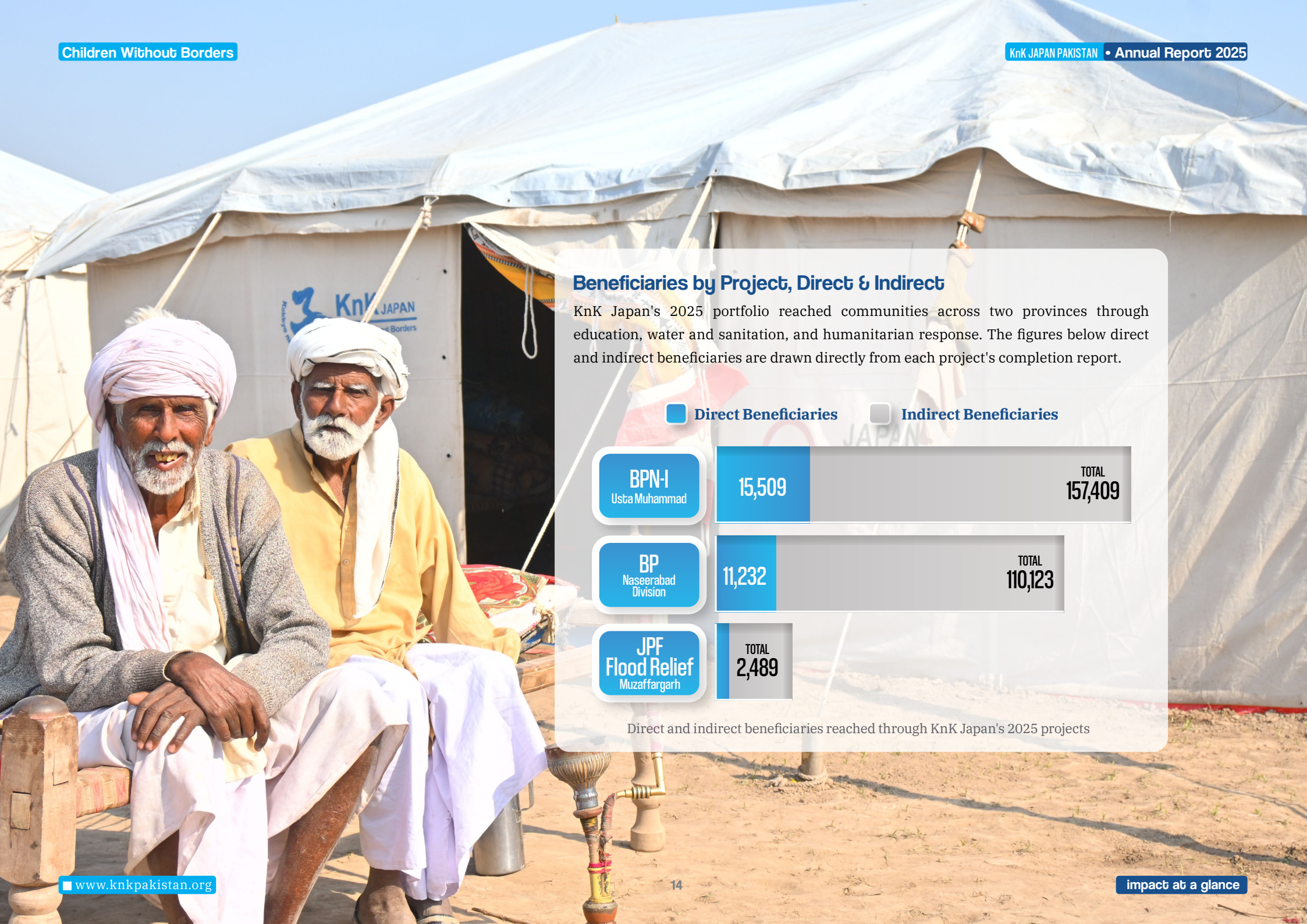
Contributing to



In 2025, KnK Japan delivered eight disaster-resilient schools newly constructed and retrofitted empowered 49+ teachers, mobilised 64 parent committee members, established 8 student clubs and 8 community advocacy groups, screened 288 schoolgirls for health and disability, sheltered 1,604 flood survivors, delivered safe water to over 3,300 people, and secured a landmark climate partnership. Every figure that follows is a verified result and a life changed.

THE YEAR IN NUMBERS





Beneficiaries by Project, Direct & Indirect

KnK Japan's 2025 portfolio reached communities across two provinces through education, water and sanitation, and humanitarian response. The figures below direct and indirect beneficiaries are drawn directly from each project's completion report.

Direct and indirect beneficiaries reached through KnK Japan's 2025 projects

Where We Worked

In 2025, KnK Japan concentrated its field operations in two of Pakistan's most climate-vulnerable provinces, while launching a nationwide multi hazard structural health assessment (SHA) of Public Facilities initiative through its GIZ partnership.

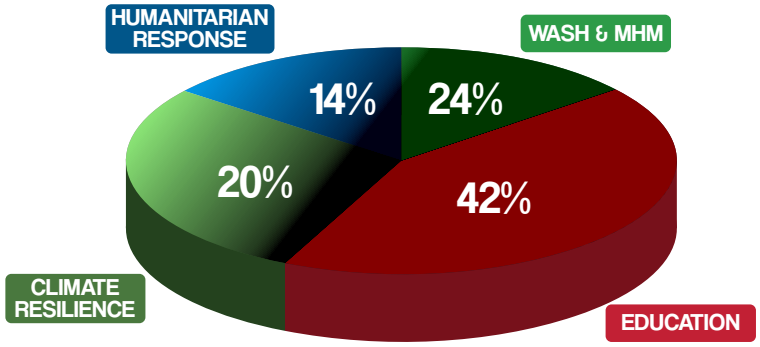
KnK Japan footprint in the Year 2025 across Pakistan

Balochistan	Punjab	Khyber Pakhtunkhwa
Usta Muhammad	Muzaffargarh	Peshawar
Naseerabad	(UC Rangpur)	Charsada
Sohbatpur	Multan	
Jaffarabad	Lahore	

Total Reach in 2025

Across the BPN-I, BP, and JPF projects, KnK Japan's 2025 work reached 28,336 direct beneficiaries and 241,685 indirect beneficiaries a combined total of 270,021 people in addition to the nationwide GIZ climate resilient infrastructure initiative launched in December 2025.

Our 2025 Programme Portfolio





A Balanced, Integrated Response

KnK Japan's 2025 work was deliberately integrated. Education remained the largest area of investment, but it was never delivered in isolation every school came with water and sanitation, every reconstruction embedded climate resilience, and every intervention carried psychosocial and gender dimensions.

This integration is by design. A safe school requires clean water; clean water requires resilient infrastructure; and resilient communities require children who are healthy, supported, and equipped to learn.


KnK JAPAN
Children without Borders
Kokkyo naki Kodomotachi
Islamic Help
EMPOWERING PEOPLE IN NEED

2 Education & Stem; Safe Schools for GIRLS




Government Girls High School Abdul Wahab Soomro
Honorable Munir Ahmad Kakar

KnK Japan delivered eight disaster-resilient schools, empowered more than 100 teachers with new pedagogy



Contributing to

Our work in education 2025 reached far beyond bricks and mortar. Across BP-I and BPN-I, KnK Japan delivered eight disaster-resilient schools, empowered more than 100 teachers with new pedagogy, mobilised 64 parent-led school committees, established 8 student clubs and 8 community self-help groups and brought over 1,000 out-of-school girls into safe, climate-adaptive learning environments.

Education is the heart of KnK Japan's mission. In Balochistan where the 2022 floods destroyed or damaged thousands of schools girls have paid the steepest price, often being the first withdrawn from education and the last to return. Reversing that trend requires more than buildings; it requires teachers equipped with new methods, parents organised into school-management committees, students mobilised as peer leaders, and entire communities turned into advocates for girls' education and protection. Both BP and BPN-I were designed around this three-component theory of change.

A Three-Component Theory of Change

Component I Safe, resilient infrastructure (the physical environment). Component II Quality education through empowered teachers, parents and students. Component III Resilient, advocating communities standing behind every girl. Together, these three components turn a building into a school, and a school into a movement.

PROJECT ONE BP, NASEERABAD DIVISION

BP Improving Access & Quality of Girls' Education

Project Duration: February 2024 February 2025 (final completion) | Locations: Districts Naseerabad, Sohbatpur & Jaffarabad, Balochistan | Donor: Ministry of Foreign Affairs, Japan Although the BP project commenced in 2024, its final activities, quality assurance, formal handover, and completion reporting were concluded in early 2025 making it a key achievement of the 2025 reporting year. The project delivered a fully integrated education response: four reconstructed disaster-resilient schools (Component I), comprehensive teacher and parent training (Component II), and community advocacy structures that continue working long after handover (Component III).

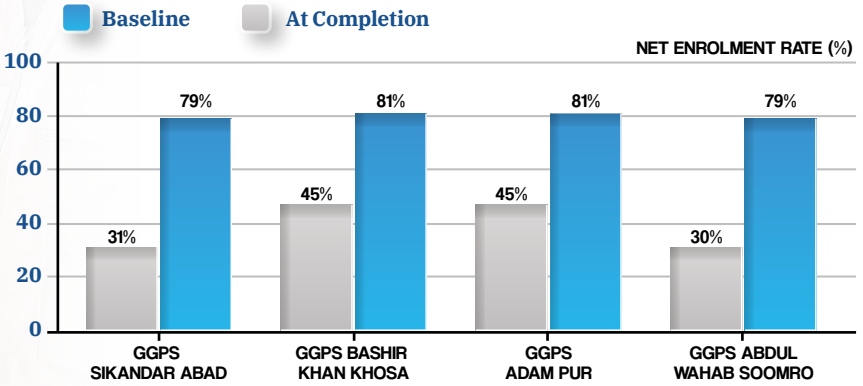
Component I – Schools Reconstructed under BP

School	District	Classrooms	Key Facilities
GGHS Abdul Wahab Soomro	Naseerabad	6 (G+1)	Solar, WASH, boundary wall, 17-pile foundation
GGHS Adam Pur	Sohbatpur	4 (G+1)	Solar, WASH, furniture, 15-pile foundation
GGPS Bashir Khan Khosa	Sohbatpur	2 (GF)	Solar, WASH, retaining wall, furniture
GGPS Sikandar Abad	Jaffarabad	2 (GF)	Solar, water supply, inclusive toilets



Enrolment From Exclusion to Opportunity

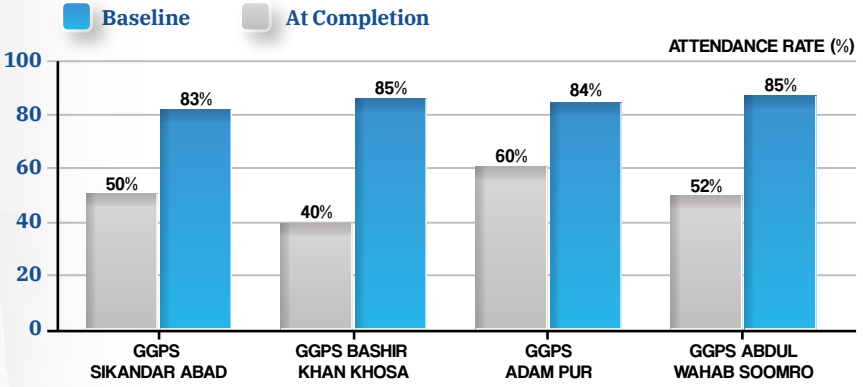
Across all four BP schools, net enrolment rose dramatically once safe, functional learning environments were restored. The final net enrolment rate reached 81% across the target schools surpassing the original project target of 80% up from a baseline of 30–49%.



• BP-I net enrolment rate baseline versus final completion (81% average, target surpassed)

Attendance rate; safe schools keep girls in class

Attendance is the truest test of whether a school works for its community. Across the four BP schools, average attendance climbed to 84.25%, evidence that resilient infrastructure, clean water, and inclusive facilities translate directly into girls staying in class.



• BP attendance rate baseline versus completion

Quality Assured at Every Stage

Across all its projects, KnK Japan integrates quality assurance throughout the entire project cycle from planning and procurement to implementation, monitoring, technical review and final delivery. This helps ensure that every intervention is effective, accountable, compliant and responsive to the needs of the communities we serve.









BP-I schools formally handed over to the School Education Department, Balochistan



BP COMPONENT II QUALITY EDUCATION

Empowering Teachers, Parents & Students

If Component I built the school, Component II brought it to life through twelve teacher-training sessions, structured Parent-Teacher School Management Committees, and Student Clubs that turned students into agents of change.

12	32	4
Training Sessions Delivered (BP-1)	**Trained Members** PTSMC Trained across 4 Schools	**Student Clubs** Established & Active

Teacher Training A New Pedagogy

Twelve cluster-wise teacher training sessions were conducted across the four BP-I schools, focused on participatory teaching methods, classroom management, ICT-supported learning, life-skills education, and the recognition and response to gender-based barriers in education. 85% of trained teachers were observed actively applying participatory techniques in their classrooms, with measurable improvement in attendance and student engagement.

PTSMC in Action GGPS Sikandar Abad

Recognising the shortage of teachers as a major hurdle to quality education, the PTSMC of GGPS Sikandar Abad proactively engaged with the School Education Department of Jaffarabad. Their persistent efforts led to the appointment of an additional teacher meaningfully strengthening the school's capacity. Their Student Club, in turn, successfully enrolled two physically challenged girls one with dwarfism and one non-verbal embodying the inclusive ethos at the heart of KnK Japan's work.

Student Clubs Peer Leaders for Girls' Education

Student Clubs were established as student-led platforms in all four schools equipped through life-skills training and supported by focal teachers. The clubs organised sports events, district-level presentations on science, health and hygiene, peer awareness sessions on girls' rights and gender-based violence, and most importantly, door-to-door campaigns that brought previously out-of-school girls into the classroom.

- GGHS Adam Pur Student Club, working with the PTSMC, organised an enrolment walk that brought 20 out-of-school girls into school.
- GGPS Bashir Khan Khosa Student Club ran a door-to-door enrolment campaign focused on the most marginalised girls in their community.
- All 4 Student Clubs presented original science and health models at district-level events receiving recognition from district education officials.

Mentoring Sessions Senior Women as Role Models

A powerful innovation under BP was the structured mentoring sessions conducted across all four target schools, facilitated by respected senior women from the community who had pursued higher education. These mentors served as living role models, sharing their personal journeys, the obstacles they overcame, and the doors that education opened for them. The sessions did more than inspire they systematically identified key barriers preventing girls from accessing secondary education (financial constraints, the shortage of female teachers, inadequate facilities, early-marriage pressures) and channelled those findings into Special Coordination Group (SCG) advocacy.



BP COMPONENT III
COMMUNITY ADVOCACY & PROTECTION

Building Community Advocacy & Girls' Protection

Component III turned communities themselves into the strongest advocates for girls' education through Self-Help Groups, three district-level awareness workshops, and a Special Coordination Group network that connected at-risk girls to institutional protection.

4	3	15
Self-Help Groups	**District-Level Workshops**	**GBV Cases Referred**
Self-Help Groups Formed via BBCM Process	Community Workshops across 3 Districts	Cases Referred for Institutional Support

Self-Help Groups (SHGs) Community Ownership in Action

Four Self-Help Groups were formed through Broad-Based Community Meetings (BBCM) one in each target school's catchment area. Trained on a KnK Japan-approved manual, each SHG functioned as a community advocacy and problem-solving body. Their tangible achievements during 2025 included:

- The SHG in UC US Town Sharqi (Naseerabad) directly enrolled 56 out-of-school girls into formal education.
- The SHG in UC Drigi (Sohbatpur) supplied an electric water pump to GGPS Bashir Khan Khosa ensuring safe drinking water for students and surrounding households.
- The SHG in UC Dera Allah Yar (Jaffarabad) coordinated with the electricity department to remove a hazardous overhead power line near GGPS Sikandar Abad eliminating a serious safety risk.
- The SHG in UC Hairdin (Sohbatpur), with the PTSMC of GGHS Adam Pur, led a community-wide enrolment walk advocating for girls' education.

Community Awareness Workshops Shifting Mindsets

Three community awareness workshops were conducted across the project districts of Sohbatpur, Naseerabad, and Jaffarabad. Workshop topics included the importance of girls' education, psychosocial wellbeing, the prevention of detrimental practices, and the harmful consequences of early and forced marriage. Post-workshop assessment showed that 61% of community members reported an improved understanding of these issues a measurable shift in attitudes in some of Balochistan's most conservative districts.

Special Coordination Groups (SCGs) Referrals That Protect

KnK Japan established a network of Special Coordination Groups bringing together the Education Department, Social Welfare Department, Women Development Department, religious leaders, and community elders. SCGs created structured referral pathways for girls facing GBV, early marriage, domestic violence, and other protection risks identified through teacher mentoring and Student Club engagement.

Digital Awareness Extending the Reach via YouTube

To extend community outreach beyond in-person workshops, KnK Japan deployed digital awareness campaigns via YouTube including talk shows on girls' education, early-marriage risks, and gender equity. The digital approach reached communities that could not attend physical workshops, particularly women in remote and movement-restricted households. 72% of community members exposed to the YouTube campaign reported an enhanced understanding of girls' education rights and gender equity issues an even stronger result than the in-person workshops.

Government Endorsement of BP-I

BP-I's quality and ambition were publicly recognised by senior provincial officials. During his visit to GGPS Sikandar Abad, Deputy Commissioner Mr. Arbaz Khan Muri of Jaffarabad commended the state-of-the-art, disaster-resilient school design, affirming its adherence to international safety standards and acknowledging the People of Japan's invaluable contribution. The Chief Minister Inspection Team (CMIT) similarly recognised BP-I's adherence to disaster-resilient building standards emphasising that such infrastructure must be scaled up across Balochistan to safeguard education against future climate shocks.



Protection in Numbers

15 critical cases of harmful practices, early marriage, and domestic violence were systematically referred through the SCG network to government departments for institutional response. Of these, 4 MHPSS cases led to psychosocial counselling sessions facilitated by the Social Welfare and Women Development Departments. Through timely interventions, at least 5 school dropouts were prevented, and survivors continued their education with structured protection in place. The Balochistan Child Protection Commission has since engaged with KnK Japan on institutionalising these referral mechanisms within government policy.



PROJECT TWO
BPN-I, USTA MUHAMMAD DISTRICT

BPN-I Quality Girls' Education & Climate-Adaptive Schools

Project Duration: 25 February 2025-24 February 2026 | Location: District Usta Muhammad, Naseerabad Division, Balochistan | Donor: Ministry of Foreign Affairs, Japan

BPN-I extended KnK Japan's mission to four more schools in Usta Muhammad District and applied the same integrated three-component model. Component I delivered safe, climate-adaptive infrastructure (with two distinct engineering approaches explained below). Component II built the capacity of educators, parents and students. Component III mobilised entire communities around girls' education, climate resilience, and protection.

Component I Retrofitting vs. Reconstruction: Two Approaches, One Goal

Not every damaged school requires demolition. KnK Japan's engineers assess each structure individually: where a building's core shell remains structurally sound, retrofitting restores and strengthens it; where damage is beyond safe repair, reconstruction rebuilds it entirely. Both approaches deliver the same outcome a safe, climate-resilient school but each is chosen for sound technical and environmental reasons.

RETROFITTING RESTORE AND STRENGTHEN THE EXISTING	RECONSTRUCTION REBUILD A NEW FROM THE FOUNDATION
DEFINITION Strengthening an existing, structurally-sound building so it meets disaster-resilient standards.	**DEFINITION** Building an entirely new school from the foundation upward to a modern resilient design.
APPLIED TO GGHS Rustam Khan Jamali - 7 classrooms.	**APPLIED TO** GGHS Gandakha, GGMS Ghulam M. Jamali, GGMS Ali Abad Jamali - 3+3+3 classrooms.
METHOD Column jacketing, wall reinforcement, raised plinth, WASH rehabilitation.	**METHOD** Deep pile foundations, fly-ash brick masonry, eco-cement, full solarisation.
WHY CHOSEN The building shell was salvageable faster, lower-cost, less demolition waste.	**WHY CHOSEN** Original structures were damaged beyond safe repair by the 2022 floods.
CLIMATE GAIN Reuses sound existing materials; minimal demolition footprint.	**CLIMATE GAIN** Fully climate-adaptive design; green materials from the ground up.

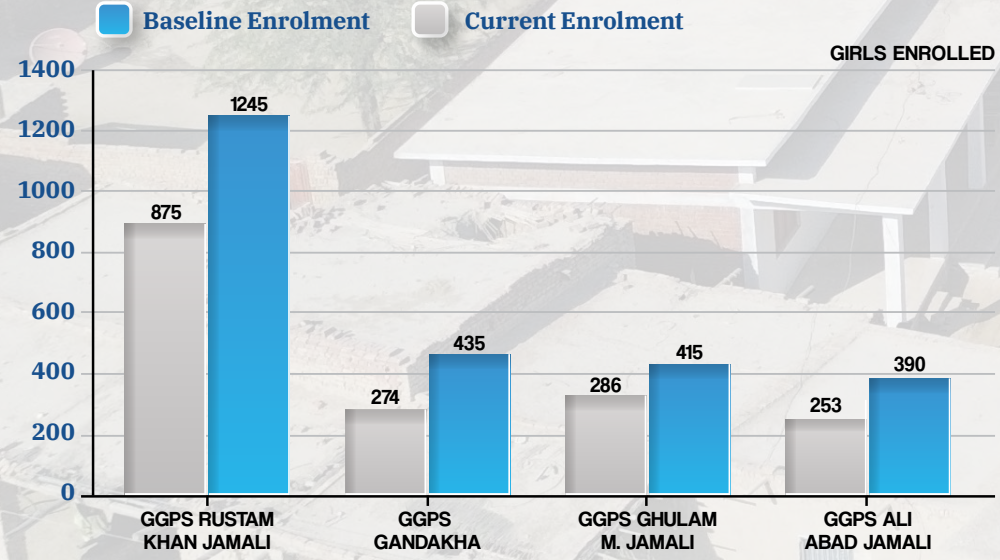
The two engineering approaches applied under BPN-I in Usta Muhammad District

BPN-I Schools — Approach Applied

School	Approach	Classrooms	Rationale
GGHS Rustam Khan Jamali	RETROFITTED	7	Structural shell sound — strengthened and elevated
GGHS Gandakha	RECONSTRUCTED	3	Original structure damaged beyond safe repair
GGMS Ghulam Muhammad Jamali	RECONSTRUCTED	3	Original structure damaged beyond safe repair
GGMS Ali Abad Jamali	RECONSTRUCTED	3	Original structure damaged beyond safe repair

Enrolment Growth across BPN-I Schools

The combination of safe infrastructure, community mobilisation, and enrolment drives produced a remarkable result: total enrolment across the four schools rose from 1,688 to 2,485 an increase of 797 girls, the overwhelming majority previously out of school.



BPN-I enrolment growth baseline versus current enrolment, with net gain

84.55%

Net Enrolment Rate

Against a project target of 85% a transformational result in one of Balochistan's most underserved districts

Climate-Responsive Construction Innovations

Every BPN-I school whether retrofitted or reconstructed was built to a climate-adaptive standard:

- Fly ash bricks replacing conventional clay bricks reducing CO_2 emissions by roughly 75% per unit.
- Deep pile foundations anchoring structures against weak clay soils and elevating them above flood levels.
- Thermal-resistant design features maintaining internal comfort in Balochistan's extreme heat.
- Solar energy systems installed in all four schools, ensuring clean, uninterrupted power.
- Gender-inclusive WASH facilities with dedicated provisions for menstrual hygiene management.



Government Endorsement

The Honourable Minister for Livestock, Mr. Faisal Khan Jamali, visited the BPN-I school sites and publicly recognised the contribution of the People of Japan and the Ministry of Foreign Affairs to girls' education in Balochistan. The District Administration of Usta Muhammad subsequently declared a 107% enrolment achievement for the 2025–2026 year.

BPN-I COMPONENT II QUALITY EDUCATION

Empowering Educators, Girls & Communities

Component II of BPN-I focused on the human dimension of education training 40 teachers in new pedagogy, building the governance capacity of 32 parent-led committee members, and equipping 40 student-club members to lead their peers.

100+	32/32	4
Teachers Trained in 4 BPN-1 Schools	PTSMC Members Trained (100%)	Student Clubs with 40 Active Members

Teacher Training Sustained Pedagogical Change

Cluster-wise teacher training sessions were conducted on participatory teaching methods, classroom management, gender-sensitive education, and the integration of life skills. 40 of 49 teachers were trained directly; the remaining 8 were covered through follow-up orientation by focal teachers achieving full coverage across all four schools. Independent observation confirmed that 85% of trained teachers were actively applying participatory and gender-sensitive techniques, contributing to higher attendance and stronger student engagement.

PTSMC Parents Leading School Development

Two PTSMC training sessions per school engaged all 32 members across four schools, with a total of 64 member-trainings delivered. School Development Plans (SDPs) were co-developed for every school, with 80–85% of planned activities implemented during the project period. PTSMC members emerged as the operational backbone of school management co-ordinating community outreach, supervising construction quality, and driving enrolment campaigns.

From Passive Members to Agents of Change

"Through the PTSMC training, we have transitioned from passive members to proactive agents of change within our school," shared Ms. Azra, General Secretary of the PTSMC at GGMS Ghulam Muhammad Jamali. "These trainings bridged a long-standing gap between school management and the community we serve."



Student Clubs Voices, Leaders, Advocates

Four Student Clubs were established across the BPN-I schools, with 40 oriented members and structured action plans. Through ongoing life-skills training and mentoring by focal teachers, students translated learning into community-facing initiatives:

- A Cycle Rally for Enrolment was organised by Student Club members to raise community awareness on girls' education.
- Peer awareness sessions were conducted on girls' rights, gender-based violence, and protection reaching peers and parents.
- Four student-led community events collectively reached over 2,500 girls and community members directly contributing to the enrolment of 797 out-of-school girls.
- Health and hygiene presentations strengthened the link between WASH, MHM and educational outcomes.



BPN-I COMPONENT III
CLIMATE-RESILIENT COMMUNITIES

Building Climate-Resilient Communities & Promoting Girls' Awareness

Component III strategically linked schools to the wider community establishing Community Self-Help Groups, training 140 community members in disaster risk reduction, developing School Safety Plans, and forging formal partnerships with local NGOs and CBOs.

4	140+	10,350
Community Self-Help Groups (CSHGs) Formed	Community Members Trained in DRR & Girls Rights	Residents Around Schools Benefitting Indirectly

Community Self-Help Groups (CSHGs) The Bridge

Four CSHGs were established one in each target school catchment area and capacitated to function as a bridge between schools and their surrounding communities. CSHG members worked alongside PTSMCs and Student Clubs to identify out-of-school girls, advocate against early and forced marriage, and address socio-cultural barriers to girls' education through community dialogue and outreach.

DRR Training & School + Community Safety Plans

Two rounds of disaster-risk-reduction and girls' rights training were conducted in May and December 2025 reaching 140 of 160 targeted participants across the four schools (with the remaining covered through follow-up). Each Student Club, supported by CSHGs and PTSMCs, then developed a School Safety Plan tailored to its school's specific climate and disaster risks. In parallel, each CSHG developed a Community Safety Plan covering its surrounding community used for evacuation drills, disaster response education, and made publicly accessible so that schools and communities together prepare for climate emergencies.



140+

targeted participants across the four Schools



Open Community Workshop & Charter of Demand

A landmark Open Community Workshop was held at Tehsil Usta Muhammad, bringing together parents, teachers, students, religious leaders, CSHG members, government officials, and partner NGOs in one room. From this workshop emerged the community-driven "Charter of Demand" a collectively developed statement of priorities reflecting the voice of an entire district on what girls' education, climate resilience, and protection should look like. The Charter has since become a reference point for ongoing advocacy.

Institutional Partnerships MoUs with Local NGOs & CBOs

Component III also formalised relationships with local NGOs and Community-Based Organisations operating in the target areas. Memoranda of Understanding (MoUs) and Terms of Reference (ToRs) are in finalisation with three or more partner organisations, creating institutional pathways for cooperation during emergencies, for the referral of girls in need, and for joint advocacy on girls' education and protection building an ecosystem that will outlast the project itself.

Referral Directory A Lifeline for 3,000 Residents

In cooperation with the government and local organisations, KnK Japan developed a Referral Directory of appropriate support organisations for girls in need to be distributed to 3,000 residents with particularly high needs. Of these, approximately 600 to 900 residents (20-30%) are expected to access support services directly through the directory. The draft is finalised and awaiting publication.

Contributing to



In a district where girls historically had no access to science laboratories or digital tools, KnK Japan introduced STEM education in 2025 planting the seeds of a generation of young women who will help design Pakistan's climate-resilient future.

Science, Technology, Engineering, and Mathematics education is a powerful equaliser. Yet in rural Balochistan, girls face compounded barriers: inadequate infrastructure, a severe shortage of qualified science teachers, and socio-cultural norms that restrict their mobility and aspirations. KnK Japan's STEM initiative embedded within the BPN-I project confronts these barriers directly.

STEM at a Glance

4	2	4
Schools with STEM Learning Corners	Schools with Smart Screens & Digital Tools	Student STEM Clubs Established



Education & Stem Safe Schools for Girls

What STEM Means in Usta Muhammad

KnK Japan's STEM model is practical and contextual designed to work within reconstructed and retrofitted schools, delivered by trained local teachers, and rooted in the everyday realities of Balochistan's communities.

From Curriculum to Aspiration

The introduction of STEM education in Usta Muhammad goes beyond curriculum delivery it signals a shift in what girls believe is possible for them. KnK Japan envisions scaling this STEM model across future projects in Balochistan, building a pipeline of young women equipped to solve Pakistan's most pressing climate, health, and development challenges.

Intervention	Schools	Impact
STEM Learning Corners with laboratory materials and learning aids	GGHS Rustam Khan Jamali;	Girls explore science hands-on for the first time
Smart screens and digital learning platforms		Access to virtual experiments and digital content
STEM-focused teacher training		Activity-based, participatory STEM pedagogy
Student STEM Clubs	4 clubs formed	Peer learning, science fairs, environmental projects
Climate-science integration	All students	DRR and sustainability embedded in learning

"Every girl has the potential to be a scientist, an engineer, an innovator. Our STEM initiative is about unlocking that potential in the most remote corners of Pakistan."



Girls accessing science and digital learning for the first time in Usta Muhammad District

3 WASH & Menstrual Hygiene Management





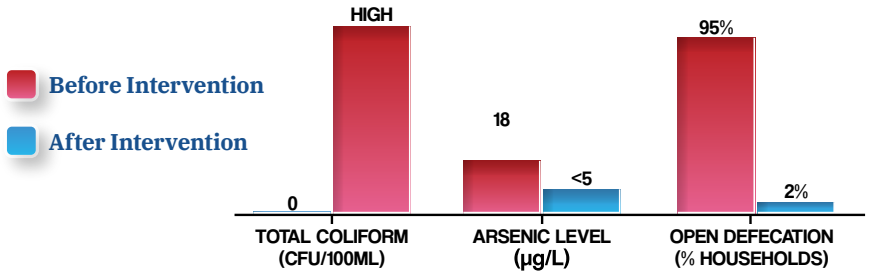
Contributing to



Across schools and flood-affected communities, KnK Japan expanded access to safe water, dignified sanitation, handwashing facilities, and menstrual hygiene management. These interventions improved health, protected dignity, and removed practical barriers that keep girls out of school.

A Water-Quality Transformation

The most striking result of the JPF project was the transformation in water quality. Before the intervention, tent-village residents drank water with dangerous bacterial contamination and elevated arsenic. After KnK Japan installed solar-powered filtration, water quality met WHO standards in all five villages.



Water quality and sanitation indicators — before and after KnK Japan's intervention

3,315
Total People Reached with Safe Water

0
Coliform Count After Filtration (WHO Standard)

10
Tent Villages Reaching Open-Defection-Free Status



MENSTRUAL HYGIENE MANAGEMENT (MHM)

MHM Dignity is Not Optional

Menstrual hygiene management is not a footnote to humanitarian and education work it determines whether girls attend school and whether women feel safe in public spaces. In 2025, KnK Japan integrated MHM systematically across all its interventions.

For an adolescent girl, the absence of a private, safe toilet can mean missing a week of school every month or leaving education altogether. For a woman in a flood-relief camp, it can mean a daily ordeal of indignity and risk. KnK Japan treats MHM as core infrastructure, engineered into project design rather than added as an afterthought.

MHM Action	Where Applied	Result
Private, gender-inclusive toilet blocks	8 schools (BP & BPN-I)	Girls able to attend school throughout menstrual cycle
Gender-separated emergency latrines	10 tent villages (JPF)	Women and girls report safety and dignity restored
MHM hygiene-education sessions	All project schools and flood sites	Girls equipped with knowledge to manage health
Handwashing facilities with water access	All schools and emergency sites	Reduced infection risk and missed school days

MHM in BPN-I & BP Schools

Every reconstructed and retrofitted school under BPN-I and BP eight schools in total includes private, gender-inclusive toilet facilities specifically designed to support adolescent girls' menstrual hygiene needs, with handwashing facilities and water access integrated into the design.

MHM in JPF Flood Relief

In all ten tent villages of the JPF project, gender-separated latrine facilities with handwashing stations ensured that women and girls could manage menstrual hygiene with privacy and dignity even in emergency conditions. Community hygiene-promotion sessions addressed MHM explicitly and without stigma.

4 Health, Disability & Psychosocial Support





Contributing to



Behind every enrolment statistic is a child carrying invisible weight. In 2025, KnK Japan embedded mental health and psychosocial support across its education and humanitarian work because resilient infrastructure means little without resilient minds.

The girls of Balochistan have survived catastrophic floods, displacement, loss, and years of disrupted schooling. The families of Muzaffargarh endured a winter in fragile shelters while their homes lay underwater. Mental health and psychosocial support (MHPSS) is the invisible scaffolding without which education and recovery cannot hold. KnK Japan treats MHPSS not as a separate programme, but as a dimension woven through everything it does.

8
Schools with MHPSS Informed Teacher Training

288
Schoolgirls Health & Disability Screened (BPN-1)

15
GBV Cases Referred for Psychosocial Support

BPN-I HEALTH & DISABILITY SCREENING OF SCHOOLGIRLS

Removing Health Barriers to Girls' Education

One of BPN-I's most critical and high-impact interventions was the comprehensive health and disability screening of 288 schoolgirls directly addressing untreated health conditions that had quietly been holding girls back from full participation in their own education.

288	40	17
School Girls Comprehensively Screened	Ophthalmology Cases Identified	Girls Receiving Corrective Evewear Glasses

Qualified medical specialists conducted the screenings across all four BPN-I target schools, covering ophthalmology, ENT/audiology, and general health. The screening revealed a substantial burden of previously untreated health conditions among schoolgirls conditions that had been silently limiting their ability to see the blackboard, hear the teacher, or fully engage in class.

What the Screening Found

- Ophthalmology: 40 abnormal cases identified, of which 17 girls received corrective devices (glasses) and 23 were referred for further medical attention.
- ENT/audiology: cases including otitis externa identified and referred for treatment.
- Common conditions such as myopia were detected conditions that, if uncorrected, contribute directly to school dropout and underperformance.



BPN-I TARGET SCHOOLS, covering ophthalmology, ENT/audiology, and GENERAL HEALTH.



From Screening to System Change

All identified cases were systematically referred through coordination with the District Health Office and relevant health authorities. Beyond the immediate medical benefit, the activity strengthened the linkages between schools, communities, and the public health system institutionalising a responsive mechanism for the continued identification and management of health issues affecting girls' education.

More than a Health Check

The screening moved beyond clinical care to improving learning readiness, enhancing wellbeing, and fostering a more inclusive educational environment ensuring that hidden health challenges no longer silently hinder girls' access to and continuity in education. For some girls, a pair of glasses was the missing link between attendance and engagement.

MHPSS in Education Safe Minds, Safe Schools

KnK Japan's education programming integrated psychosocial support at multiple levels:

- Teacher training (more than 100 teachers across BPN-I and 12 cluster sessions in BP) incorporated MHPSS principles helping teachers identify students showing signs of trauma, grief, or psychosocial distress.
- Eight Student Clubs (4 in BP + 4 in BPN-I) were trained as peer-support mechanisms, creating girl-to-girl networks of encouragement and care within each school.
- Mentoring Sessions led by respected senior women from the community gave girls living role models restoring belief, ambition and emotional security among adolescent learners.
- Special Coordination Groups (SCGs) facilitated psychosocial counselling for survivors including 4 documented domestic-violence cases referred to the Social Welfare and Women Development Departments under BP.
- Community advocacy gradually reduced the stigma attached to mental-health conversations in conservative rural settings.

Health & Disability Screening Where Physical Health Meets Mental Wellbeing

Under BPN-I, KnK Japan conducted a comprehensive health and disability screening for 288 schoolgirls. Beyond the clinical referrals, the screening had a profound psychosocial dimension: girls with previously undiagnosed visual or hearing challenges had been quietly disengaging from class, internalising failure that was never theirs. Receiving glasses, a hearing referral, or simply a confirmed diagnosis restored their confidence and learning identity. Health is psychosocial infrastructure.

Schools as Psychologically Safe Spaces

Reconstructed and retrofitted schools under BPN-I and BP are designed as psychologically safe environments with welcoming classroom layouts, visible and accessible hygiene facilities, inclusive spaces for girls with disabilities, and teachers trained in trauma-sensitive pedagogy.



MHPSS in Humanitarian Response

For families who lost everything to the floodwaters, psychological trauma is as real as physical loss. KnK Japan embedded psychosocial principles throughout the JPF Punjab flood response:

- Community feedback mechanisms gave survivors a genuine voice in how the response was designed and delivered restoring a sense of agency.
- Women's representation in Camp/WASH committees (106 of 207 members trained) rebuilt social cohesion and collective confidence.
- Practical training in shelter and water management restored a sense of control and dignity to displaced families.
- Post-distribution satisfaction surveys confirmed that beneficiaries felt heard, respected, and supported throughout.



Psychosocial support embedded across education and humanitarian programming

The Connection is Real

Evidence consistently shows that psychosocial and physical wellbeing are inseparable. Clean water, a safe school, a private toilet, and a trusted adult to confide in each of these reduces anxiety, restores dignity, and enables learning and recovery. KnK Japan integrates these elements not as parallel streams, but as a single, unified response to vulnerability.

5 Emergency & Humanitarian Response

Contributing to



When the 2025 Punjab floods displaced thousands, KnK Japan responded within weeks delivering safe water, sanitation, and winterised shelter to 250 households, and embedding menstrual hygiene management into every intervention.

JPF PUNJAB FLOOD RELIEF MUZAFFARGARH DISTRICT

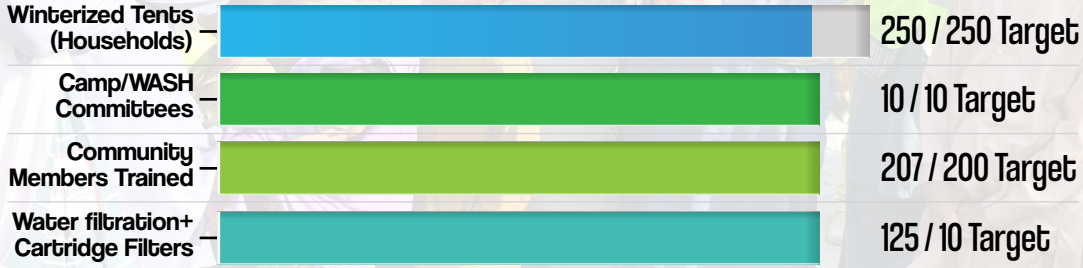
Shelter & WASH Relief for Flood-Affected Communities

Project Duration: 1 November 2025 – 7 February 2026 | Location: Rangpur Union Council, District Muzaffargarh, Punjab | Implementing Partner: Islamic Help Pakistan | Funding: Japan Platform (JPF)

In Rangpur Union Council, 250 families displaced by the 2025 floods were living in ten tent villages exposed to winter cold, contaminated water, and the absence of safe sanitation. KnK Japan, with Islamic Help Pakistan, mobilised rapidly to change that reality.

JPF Results Achievement Against Targets

The project met or exceeded its targets across every component. Where implementation realities required revision such as consolidating filtration units and latrines both original and revised figures are disclosed transparently below.



JPF Punjab flood relief achievement against targets

Component	Target	Achieved	Notes
Winterised tents	250 HHs	250 HHs	100% beneficiary satisfaction recorded
Warming kits	Not planned	250 kits	Funded through approved budget savings
Solar water filtration units	10 units	5 units (revised)	WHO water-quality standards met at all sites
Gender-separated latrines	33 units	30 units (revised)	Installed across 10 tent villages
Camp/WASH committees	10	10	100% — balanced male-female representation
Community members trained	200+	207	101 male, 106 female — target exceeded
Spare cartridge filters	Not planned	120 filters	One-year post-project sustainability

Schools as Psychologically Safe Spaces

Reconstructed and retrofitted schools under BPN-I and BP are designed as psychologically safe environments with welcoming classroom layouts, visible and accessible hygiene facilities, inclusive spaces for girls with disabilities, and teachers trained in trauma-sensitive pedagogy.



6 Climate Change Resilience & Green Infrastructure





Contributing to



Pakistan is among the five most climate-vulnerable nations on earth. In 2025, KnK Japan answered that reality with green construction, climate-smart agriculture, evidence-based research, and a landmark partnership with GIZ.

For the communities KnK Japan serves in Balochistan and Punjab, climate change is not an abstraction it is the flood that destroyed their school, the contaminated well, the failed harvest. KnK Japan's response is to build back not merely better, but greener: every structure we erect is a climate statement, and every material choice a deliberate stand against business as usual.

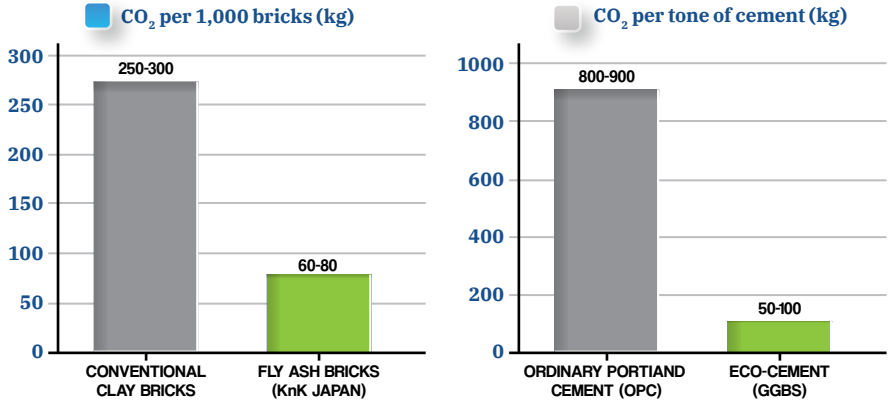



KnK JAPAN
Children without Borders
YMSESDO
GREEN STEP FORWARD
Celebrating Eco-Friendly Construction in Balochistan
WHY FLY ASH BRICKS:
Made from recycled industrial waste
Cuts CO emissions by 50%
No coal-fired kiln needed
Stronger, lighter, durable
Saves fertile topsoil
Better thermal insulation
VS. CLAY BRICKS
Low
High
Recycled
Natural
Firing
Kiln
Higher
Curd
Moderate
REBUILDING WITH RESPONS
- ONE BRICK AT A TI
A joint effort by KnK
YMSESDO & Govt. of B
istan
KAS
KAS



Green Construction Material by Material

In 2025, KnK Japan systematically applied low-carbon construction materials across all its projects. The environmental case is compelling: green materials dramatically cut embodied carbon while delivering equal or superior structural performance.



Carbon emissions: conventional materials versus KnK Japan's green alternatives

Material	Environmental Benefit	Structural Benefit	Applied In
Fly Ash Bricks	~75% lower CO_2 than burnt clay bricks	Higher, more uniform compressive strength	All BPN-I schools
Eco-Cement (GGBS)	Up to 90% lower CO_2 than OPC	Equal or greater long-term durability	Structural elements
Pile Foundations	Less excavation and soil displacement	Flood and seismic resistance	All BPN-I schools
Solar Power Systems	Eliminates fossil-fuel electricity	Reliable off-grid energy supply	All 2025 schools

Research & Development for Climate Resilience

KnK Japan's dedicated Research and Development function generates the evidence base that underpins climate-resilient programming. In 2025, R&D activities included:

- Documentation of lessons learned from structural health assessments across schools in Khyber Pakhtunkhwa and Balochistan.
- Development of construction guidelines integrating fly ash bricks and eco-cement into disaster-resilient school design.
- Climate-risk screening protocols informing site selection and engineering solutions for public infrastructure.
- Community-based participatory research on climate vulnerability in Usta Muhammad District.

Climate Smart Agriculture (CSA)

In partnership with GrowTech Sole, KnK Japan continued to deliver precision-irrigation technology and climate-resilient farming practices to vulnerable agricultural communities throughout 2025.

- Drip, pivot, and sprinkler irrigation systems for optimal water management in water-scarce areas.
- Climate-resilient, drought-tolerant crop varieties adapted to extreme and unpredictable weather.
- Farmer training workshops on precision agriculture, soil health, and regenerative practices.
- Farmer cooperatives established for knowledge sharing and collaborative use of climate-smart technology.

Climate Action in Context

Pakistan's third Nationally Determined Contribution (2025) commits the country to a 50% reduction in greenhouse-gas emissions by 2035 and integrates the National Adaptation Plan. As a GIZ partner and a member of GNDR and ADRRN, KnK Japan actively contributes to translating these national and global climate commitments into local action.



CLIMATE-RESILIENT INFRASTRUCTURE

GIZ Grant Agreement

On 15 December 2025, KnK Japan signed a landmark Grant Agreement with Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH its most significant German-Japanese climate-resilience collaboration to date, and a major expansion of its climate-action portfolio.

The project climate resilient infrastructure in Pakistan runs from December 2025 to October 2026 under GIZ's "Supporting NAP Implementation in Pakistan" programme, commissioned by Germany's Federal Ministry for Economic Cooperation and Development (BMZ).
The budget chart at left shows the allocation across external services, travel, staff, administration, and materials.

Why This Partnership Matters

The GIZ partnership positions KnK Japan as a nationally recognised climate-adaptation actor, expanding its reach beyond education into broader public infrastructure — and opening doors to future European and multilateral climate finance.

What the GIZ Project Will Achieve

- Climate-risk screening of vulnerable public buildings across Pakistan.
- Structural Health Assessments (SHA) of schools and community infrastructure.
- Retrofitting of public infrastructure with green, climate-resilient materials and nature-based solutions.
- Inclusive capacity building for local engineers and construction actors.
- Knowledge products documenting best practices for national replication.

7 Gender Empowerment, Inclusion & Protection





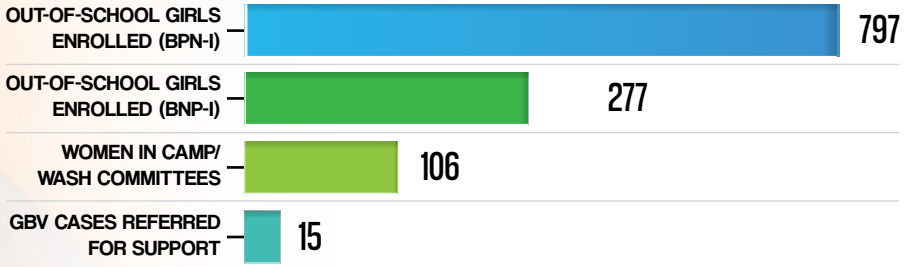
Contributing to



Gender equity is not a component of KnK Japan's work it is the lens through which every intervention is designed, delivered, and measured.

In 2025, gender-responsive programming was woven through KnK Japan's infrastructure, education, humanitarian response, and institutional practice. From the design of a toilet block to the composition of a community committee, the question was constant: does this advance the safety, dignity, and opportunity of women and girls?

Gender Impact at a Glance



Key gender-empowerment results across KnK Japan's 2025 projects



Gender-Responsive Infrastructure

- Eight schools (BP and BPN-I) designed with private, accessible girls' toilet facilities and dedicated MHM provisions.
- Emergency latrines in the JPF project gender-separated and equipped with handwashing stations.
- Accessible ramps and inclusive spaces for girls with disabilities incorporated into all reconstructed schools.

Gender-Transformative Programming

- Life-skills training covering communication, leadership, health, and GBV prevention delivered through all 8 Student Clubs.
- Mentoring Sessions with respected senior women from the community served as living role models challenging the assumption that girls in rural Balochistan have no path beyond early marriage.
- Special Coordination Groups referred 15 gender-based-violence cases for legal and psychosocial support including 4 documented domestic-violence cases that received counselling through the Social Welfare and Women Development Departments.
- Community-led advocacy against early and forced marriage, engaging religious leaders, community elders, and the Balochistan Child Protection Commission.
- 8 Self-Help and Community Self-Help Groups (4 SHGs under BP + 4 CSHGs under BPN-I) empowered local women as advocates, monitors, and decision-makers in their own communities.

Reaching Communities – In-Person & Digital

KnK Japan combined traditional and digital approaches to shift gender norms at scale:

- 3 BP community awareness workshops across Sohbatpur, Naseerabad and Jaffarabad 61% participant awareness improvement.
- Open Community Workshop at Tehsil Usta Muhammad (BPN-I) producing a community-driven "Charter of Demand".
- YouTube digital awareness campaign and talk shows extending reach to remote, movement-restricted communities 72% awareness improvement reported by reached audience.
- Referral Directory in finalisation for distribution to 3,000 residents with particularly high needs.



Gender Data — Measuring What Matters

Indicator	2025 Achievement
Girls enrolled as direct education beneficiaries	2,485 (BPN-I) plus 1,200+ (BP-I)
Out-of-school girls brought into education	797 (BPN-I) plus 277 (BP-I)
Schoolgirls health & disability screened (BPN-I)	288 girls; 17 received corrective eyewear
Female members in Camp/WASH committees (JPF)	106 of 207 trained (51%)
Self-Help & Community Self-Help Groups	8 in total (4 SHGs BP-I + 4 CSHGs BPN-I)
GBV cases referred for institutional support	15 cases — 5+ school dropouts prevented
Community awareness reach — in-person	61% improvement (3 workshops + open community workshop)
Community awareness reach — digital	72% improvement via YouTube campaign
Schools with gender-inclusive WASH & MHM facilities	8 of 8 (100%)

Equity by Design

KnK Japan's gender approach is preventive, not reactive. By designing inclusive infrastructure, mobilising women into decision-making structures, equipping girls with role models and life skills, and combining in-person advocacy with digital reach, KnK Japan builds communities where the safety and potential of women and girls are protected by design — not left to chance.

8 Institutional Excellence Accountability & Procurement





Contributing to



Strong programmes require strong institutions. In 2025, KnK Japan invested in procurement integrity, local capacity, rigorous monitoring, and the certifications and partnerships that underpin donor confidence.

Capacity Building of Local Partners

KnK Japan's commitment to local ownership is operationalised through comprehensive capacity building. In 2025, training spanned engineering, financial management, digital monitoring, and community governance building a self-sustaining ecosystem of skilled local actors across both BP-I and BPN-I project areas.

At KnK Japan, procurement is not an occasional activity but an integral and continuous function embedded across every stage of the project management cycle, encompassing both goods and services. The year 2025 was a particularly active one for the organization in this regard. Each procurement is conducted through a structured, sequential process that begins with a project-specific Procurement Plan and concludes only upon the satisfactory delivery and acceptance of the required goods or services.

Over the course of 2025, the Procurement Department managed the acquisition of a wide range of items, project-specific equipment's, and visibility materials, alongside several bulk procurements. Foremost among the latter was the supply of desk benches and rostrums for newly constructed schools. This requirement was met through an Invitation to Bid (ITB) conducted in accordance with the KnK Japan Procurement Manual. Following the receipt of multiple bids, a thorough technical and financial evaluation, and physical inspection of samples, the final award was made through a committee-based decision rather than by any single individual, consistent with the organization's segregation-of-duties and transparency principles.

The organization also undertook the solarization of its newly constructed facilities during the year. Given the extreme temperatures characteristic of the project area, the solar systems were carefully designed to be durable, energy-efficient, and sustainable, and were procured following comprehensive market research.

Beyond routine procurement, KnK Japan contributed to the humanitarian response to the 2025 floods. The Procurement Department ensured that all emergency procurements were carried out in full observance of established norms, best value for money, and transparency and as per standards of UNCR, ICRC and Core Humanitarian Standards. In support of flood-affected communities, a total of 250 tents, together with bath tents and shelter tool kits, were procured.



To secure access to safe drinking water, water filtration plants were also procured and installed to meet the specific requirements of each target site. Technical specifications for each system were developed on the basis of water quality testing conducted at the sites prior to procurement, ensuring that the solutions sourced were fit for purpose and appropriate to local conditions. Upon installation, acceptance testing was carried out to verify that the treated water met the required quality standards and was free of impurities before the systems were formally accepted.

Whether in the establishment of tent villages or the equipping of schools constructed by KnK Japan, the same procurement principles of competition, transparency, accountability, and value for money were applied consistently throughout.







Component II — Education Capacity

Training Area	2025 Numbers	Outcome
Teacher training in participatory & gender-sensitive pedagogy	12 cluster sessions (BP) + 49+ teachers (BPN-I)	85% of teachers actively applying new methods in classrooms
PTSMC training in school governance	32 members (BP) + 32 members (BPN-I) = 64 trained	8 School Development Plans developed, 80–85% implemented
Student Club orientation, life skills & leadership	4 clubs / 40 members (BP) + 4 clubs / 40 members (BPN-I)	8 active clubs; 4 BPN-I events reached 2,500+ community members
Mentoring sessions — senior women role models	All 4 BP schools	Identified systemic barriers to girls' education; informed SCG advocacy

Component III — Community Capacity

Training Area	2025 Numbers	Outcome
SHG / CSHG formation & advocacy training	4 SHGs (BP) + 4 CSHGs (BPN-I) = 8 community groups	8 women-led community advocacy structures fully operational
DRR training in girls' rights & climate preparedness (BPN-I)	160 / 160 community members trained (May & Dec 2025)	4 School Safety Plans + 4 Community Safety Plans operational
Community awareness workshops	3 district workshops (BP) + Open Community Workshop (BPN-I)	61–72% participant awareness improvement

Cross-Cutting Institutional Capacity

Training Area	Participants	Outcome
Structural Health Assessment & resilient construction	Local engineers & contractors	Independent assessment and grading of public infrastructure
Financial management — GLUON ERP system	Partner finance staff	Real-time, transparent financial reporting
Project monitoring — ActivityInfo platform	MEAL teams	Evidence-based, real-time decision making
Shelter & WASH management (JPF)	207 flood survivors (101 men, 106 women)	Communities independently manage filtration and latrines

Monitoring, Evaluation, Accountability & Learning (MEAL)

KnK Japan's MEAL framework ensures transparency, accountability, and continuous improvement across all interventions. In 2025, the MEAL Unit maintained a robust, multi-tiered monitoring system.

Digital Monitoring Systems

- ActivityInfo.org real-time, cloud-based management information system for project data and beneficiary tracking.
- GLUON ERP integrated financial tracking ensuring expenditure compliance and accountability.
- Regular remote and in-person field monitoring by MEAL staff and programme managers.

Accountability & Feedback

KnK Japan maintains open complaint channels and feedback mechanisms across all project sites. Complaints are documented and addressed, informing continuous improvement. Post-distribution satisfaction surveys in the JPF project recorded 100% beneficiary satisfaction with shelter assistance.

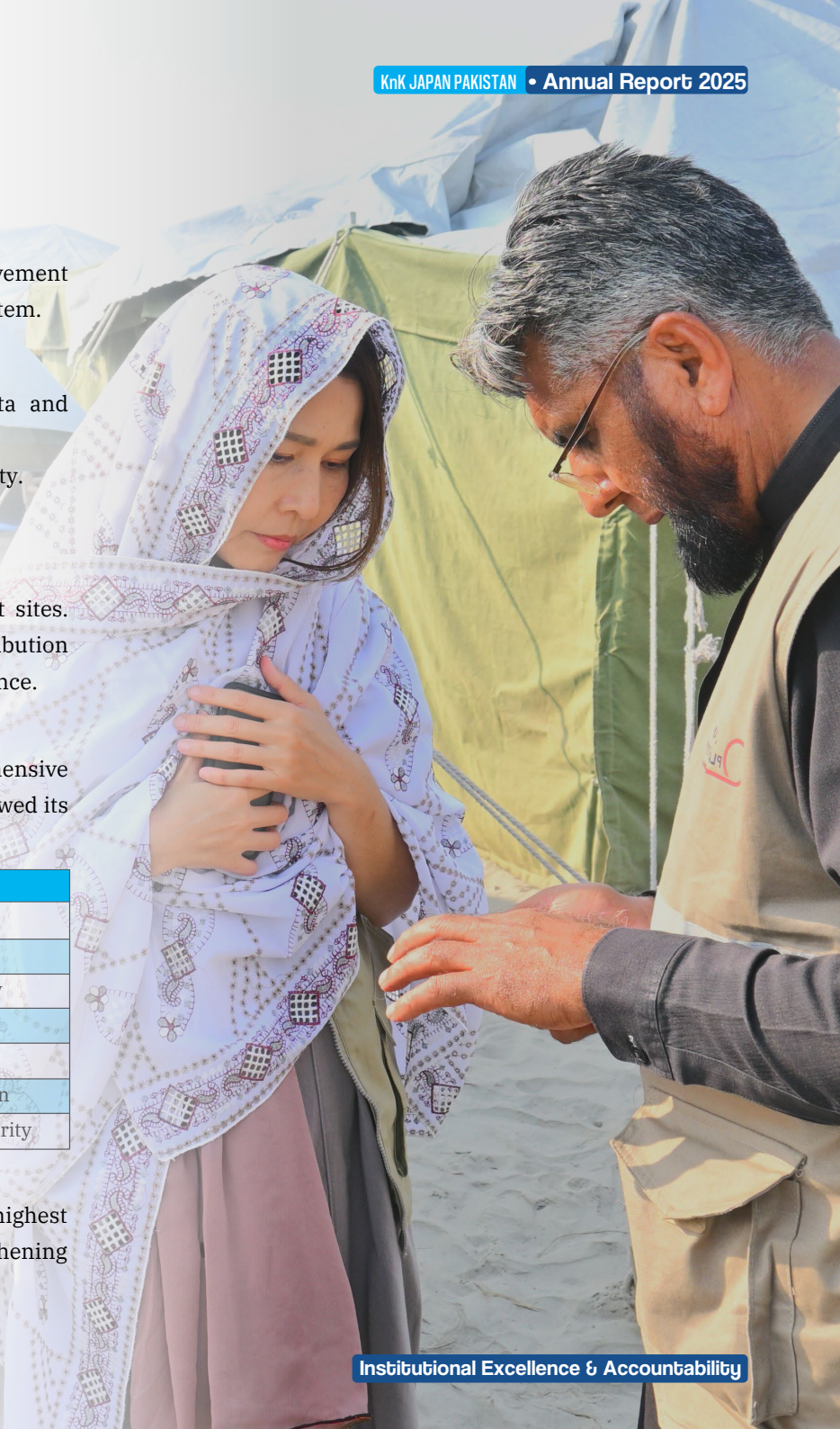
Certifications & Accreditation

KnK Japan's commitment to transparency and excellence is reinforced through a comprehensive portfolio of registrations, certifications, and accreditations. In 2025, KnK Japan successfully renewed its Pakistan Centre for Philanthropy (PCP) certification.

Certification / Registration	Status in 2025	Significance
ISO 9001:2015 Quality Management	Active	International quality-management system verified
ISO 26000 Social Responsibility	Active	Social-responsibility practices certified
PCP Certification	RENEWED IN 2025	Pakistan's benchmark for non-profit accountability
NDRMF Accreditation	Active	National DRR fund recognition; grant eligibility
MOI Registration	Active	Operating licence from the Ministry of Interior
EAD Registration	Active	Registered INGO with the Economic Affairs Division
ERRA Registration	Active	Earthquake Reconstruction & Rehabilitation Authority

PCP Renewal A Mark of Trust

The renewal of KnK Japan's PCP certification in 2025 affirms compliance with Pakistan's highest standards for non-profit governance, financial accountability, and programmatic integrity strengthening confidence among donors, government, and partners alike.



STRATEGIC PARTNERSHIPS GNDR & ADRRN

Joining the Global DRR Community

In 2025, KnK Japan secured membership in two of the world's foremost disaster-risk-reduction networks a milestone in the organisation's institutional growth.



Global Network for Disaster Reduction (GNDR)

GNDR is the world's largest network of civil-society organisations working to strengthen disaster-risk-reduction policy and practice, connecting over 1,500 organisations across 130 countries. In 2025, GNDR recognised KnK Japan's work by publishing success stories from its Balochistan projects on the network's global platform amplifying the voices of girls like Aneesa and Jameela to humanitarian actors worldwide.

Asian Disaster Reduction & Response Network (ADRRN)

ADRRN the "Civil Society Voice of Asia" is the region's leading DRR network, with 84 member organisations across 18 countries as of 2025. Membership connects KnK Japan to regional knowledge products, capacity building, and advocacy platforms, and provides a channel to contribute Pakistan's DRR expertise to Asia-Pacific policy dialogue.

Why These Memberships Matter

Network membership multiplies local impact. Within months of joining GNDR and ADRRN, KnK Japan's work was reaching humanitarian actors across 130 countries opening doors to funding, learning, joint programming, and policy influence that no single organisation could achieve alone.



9 Monitoring, Evaluation & Field Engagement





Contributing to

16 PEACE, JUSTICE AND STRONG INSTITUTIONS

17 PARTNERSHIPS FOR THE GOALS

In December 2025, two senior leaders from KnK Japan's Tokyo headquarters travelled across Punjab and Balochistan seeing first-hand the schools rebuilt, the water restored, and the communities transformed.

Direct field oversight is central to KnK Japan's accountability culture. From 1 to 13 December 2025, KnK Japan Pakistan facilitated a comprehensive monitoring and planning mission by two expatriate staff from KnK Japan Tokyo, enabling headquarters to assess impact directly and plan future project phases.




JAPAN PLATFORM
JAPAN PLATFORM





Monitoring as Partnership

The December 2025 mission was more than an inspection it was an act of partnership. By meeting communities directly, KnK Japan's leadership ensured that the voices of beneficiaries in Balochistan and Punjab reach the organisation's decision-making in Tokyo.

10 Reflections & The Road Ahead



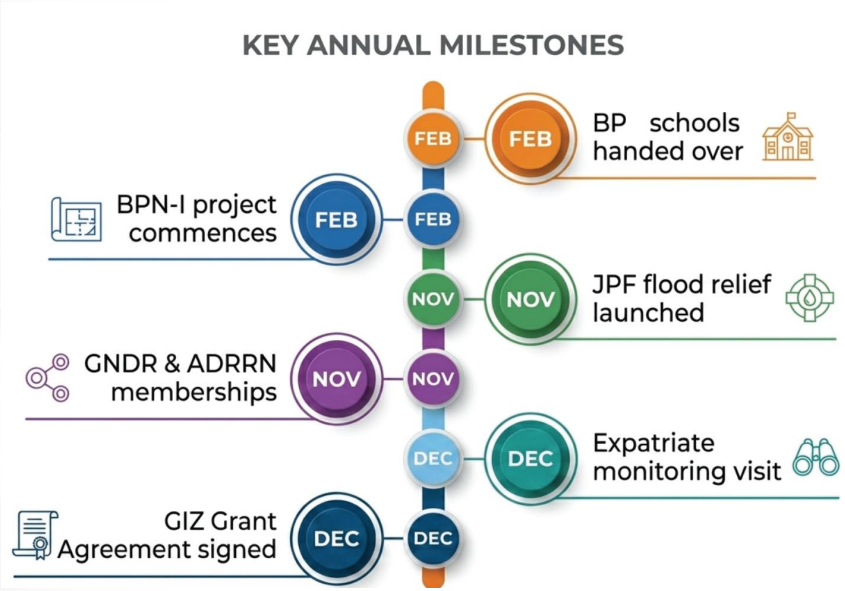
Contributing to



Every project teaches. In 2025, KnK Japan's work confirmed what drives lasting change and pointed clearly to where the organisation must go next.

Milestones of 2025

The year unfolded as a sequence of decisive milestones from school handovers in February to the signing of the GIZ partnership in December.



Lessons Learned

KnK Japan's culture of reflection turns every project into a source of organisational learning. Eight lessons stood out in 2025.

1. Geotechnical Investigation is Non-Negotiable

BP's decision to re-conduct geotechnical testing after discovering low-bearing clay led to enhanced pile designs that will protect students for decades. Thorough ground investigation before construction is essential, never optional.

2. Community Ownership is the Exit Strategy

Wherever communities owned the intervention through trained committees, Self-Help Groups, and PTSMC governance impact continued well beyond the project cycle. The 8 SHGs/CSHGs across BP and BPN-I are now solving problems that no project plan ever anticipated.

3. Adaptive Planning Saves Lives

In the JPF project, approved budget savings were redirected to provide 250 warming kits and 120 spare cartridge filters interventions absent from the original plan but critical to winter survival. Flexible, contingency-ready planning multiplies humanitarian impact.

4. MHM and MHPSS Are Educational Infrastructure

Attendance in BP schools rose to over 84% not only because of new buildings, but because girls finally had private toilets, felt emotionally safe, and had trusted adults to turn to. Menstrual hygiene and psychosocial support are not soft add-ons; they are core infrastructure.

5. Climate-Smart Construction Pays Off Twice

Fly ash bricks and eco-cement cut KnK Japan's carbon footprint while producing stronger, more durable structures. Green construction is not a premium it is the smarter choice on every measure.

6. International Networks Multiply Local Impact

Within months of joining GNDR and ADRRN, KnK Japan's success stories reached humanitarian actors in 130 countries. Investing in institutional credibility pays dividends in visibility, funding, and influence.

7. Health Screening is Education Investment

BPN-I's screening of 288 girls revealed 40 ophthalmology cases — including 17 girls who needed only a pair of glasses to fully engage in class. The lesson is simple and powerful: undiagnosed health barriers silently undermine educational outcomes. Health screening belongs inside every education project, not adjacent to it.

8. Digital Outreach Reaches Where Physical Outreach Cannot

BP's YouTube awareness campaign reported a 72% understanding-improvement rate — higher than the 61% from in-person workshops. Digital advocacy is no longer optional in rural Pakistan: it reaches the women and girls who cannot attend a workshop, and quietly shifts norms one viewing at a time.

Future Prospects

Building on the foundations of 2025, KnK Japan looks ahead with ambition and a clear sense of direction.

Climate-Resilient Public Infrastructure

- Complete the GIZ Climate-Resilient Retrofitting project by July 2026.
- Expand structural-health-assessment-based retrofitting to schools, health units and other public infrastructure across Balochistan and KP.
- Scale fly ash brick and eco-cement adoption across all new construction and retrofitting.
- Site-assess and develop new schools and Basic Health Units (BHUs) in heat- and flood-exposed districts.

Education, Capacity & STEM

- Scale the three-component (infrastructure + quality education + community advocacy) model to additional schools beyond Usta Muhammad.
- Expand STEM learning corners and smart classrooms to all future project schools.
- Institutionalise teacher training in participatory and gender-sensitive pedagogy across new sites.
- Broaden Alternate Learning Pathways for out-of-school girls in remote areas.

WASH, MHM, Health & MHPSS

- Scale solar-powered water filtration across Balochistan, Sindh, KP, Punjab, and Gilgit-Baltistan.
- Embed MHM-standard facilities as a mandatory design criterion in all future schools.
- Scale the health & disability screening model across all future BPN-style projects.
- Expand MHPSS programming, with trained psychosocial support integrated into project schools.

Community Advocacy & Protection

- Replicate the SHG / CSHG community-ownership model in every new project area.
- Publish and distribute the Referral Directory; institutionalise SCG referral networks.
- Formalise MoUs with local NGO and CBO partners in every district of operation.
- Scale the YouTube digital-advocacy campaign in additional local languages.

Institutional Growth

- Deepen engagement with GNDR and ADRRN, contributing Pakistan's expertise to global DRR platforms.
- Pursue Green Climate Fund and multilateral climate-finance opportunities.
- Maintain ISO, PCP, and NDRMF accreditations and pursue new certifications.

"We do not just build schools. We build empowered teachers, organised parents, mobilised students, and resilient communities the conditions under which every child can become the person they were meant to be."

11 Stories of Change





Contributing to



Statistics describe the scale of change. Stories reveal its meaning. These are seven of the many human stories behind KnK Japan's 2025.

The Minister Who Came to See for Himself

When the Honourable Minister for Livestock, Mr. Faisal Khan Jamali, arrived at GGHS Gandakha in Usta Muhammad District, he was not prepared for what he saw. A school that had been rubble two years earlier now stood as a three-classroom, disaster-resilient structure, solar panels gleaming on its roof, girls streaming through its gates.

Standing before the assembled community, he thanked the People of Japan and the Ministry of Foreign Affairs for their generosity and pledged the district government's commitment to sustaining every girl's enrolment. This was not a photo opportunity; it was a community bearing witness to what is possible.

From Passive Member to Agent of Change Ms. Azra's Story

Before the PTSMC training, Ms. Azra, General Secretary of the PTSMC at GGMS Ghulam Muhammad Jamali, attended meetings without truly participating. The training changed everything. "Through the PTSMC training," she shared, "we have transitioned from passive members to proactive agents of change within our school. These trainings bridged a long-standing gap between school management and the community we serve."

Today, the GGMS Ghulam Muhammad Jamali PTSMC co-leads the School Development Plan, drives enrolment campaigns into the surrounding community, and is recognised by the school administration as an indispensable partner. The training cost very little. The transformation it produced cannot be measured in rupees.

The Power Line That Came Down UC Dera Allah Yar SHG

For years, a hazardous overhead power line ran directly above the schoolyard of GGPS Sikandar Abad. Parents worried. Children walked around it. The school administration had tried to get the electricity department to remove it, without success.

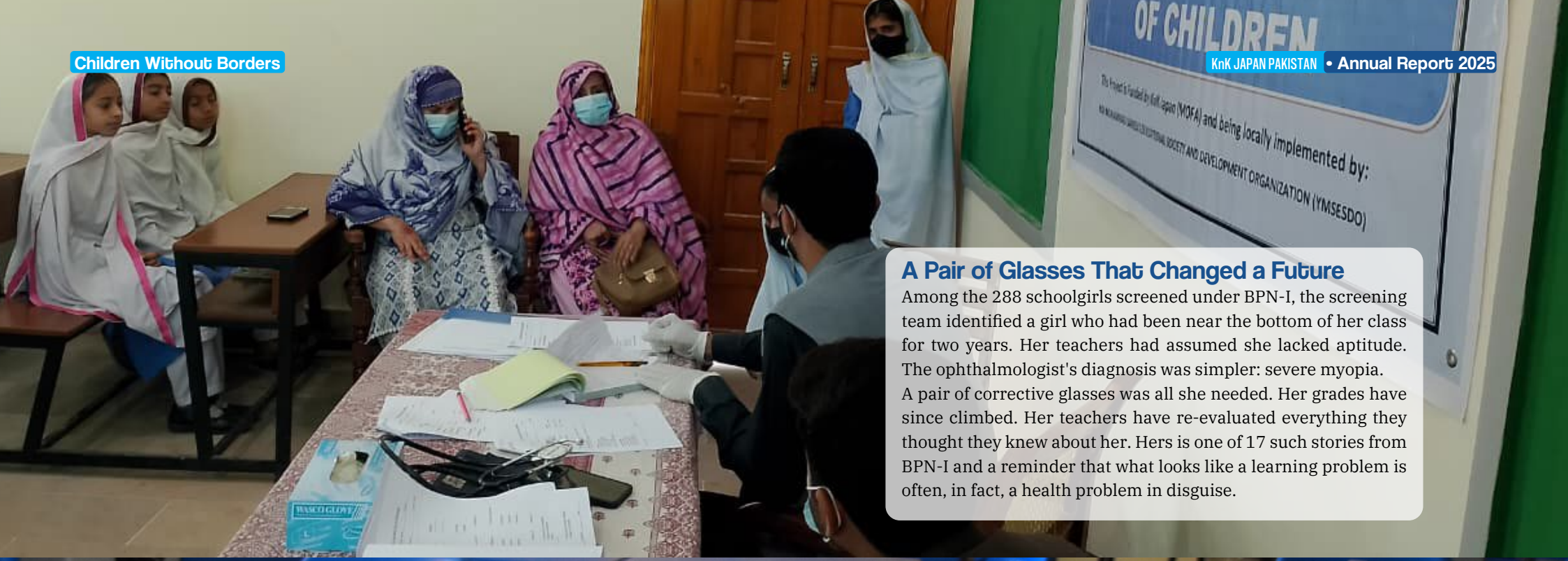
Then the Self-Help Group formed in UC Dera Allah Yar through KnK Japan's BBCM process. The SHG members, equipped through their advocacy training and supported by the PTSMC, approached the electricity department systematically meeting officials, documenting the risk, and refusing to leave until a date was set. The line came down. So did one of the largest safety risks at the school. This is what community ownership looks like in practice.

Clean Water Breaks the Cycle of Disease

Fatima lives in one of ten tent villages in Muzaffargarh. Before KnK Japan's intervention, her three children suffered chronic diarrhoea; water tests showed total coliform at dangerous levels. "I boiled the water," she recalled, "but it still made them sick."

After KnK Japan installed a solar-powered filtration unit, post-installation testing recorded zero coliform and arsenic well below WHO safety thresholds. Fatima's children are healthy and back at school. "This is the first time in months," she said, "that I have stopped worrying about what they are drinking."





A Pair of Glasses That Changed a Future

Among the 288 schoolgirls screened under BPN-I, the screening team identified a girl who had been near the bottom of her class for two years. Her teachers had assumed she lacked aptitude. The ophthalmologist's diagnosis was simpler: severe myopia.

A pair of corrective glasses was all she needed. Her grades have since climbed. Her teachers have re-evaluated everything they thought they knew about her. Hers is one of 17 such stories from BPN-I and a reminder that what looks like a learning problem is often, in fact, a health problem in disguise.

GNDR Carries Pakistan's Girls to the World

In 2025, GNDR the world's largest disaster-risk-reduction network published the story of Aneesa, a girl with a disability from Sikandarabad who had been excluded from education until KnK Japan built her an accessible classroom.

A girl who once could not enter a school building because there was no ramp became, through GNDR's platform, an argument for inclusive design in disaster-resilient infrastructure worldwide. Local change, global resonance.

Media Coverage

KnK Japan's 2025 work attracted attention across national and international media and professional networks, amplifying the visibility of climate-resilient education and humanitarian response in Pakistan.

- The News International featured KnK Japan's climate-resilient school model as a case study in Japan Pakistan education partnership.
- GNDR's global platform published success stories from KnK Japan's Balochistan projects, reaching 130 countries.
- KnK Japan's LinkedIn and Facebook channels shared regular field updates, school inaugurations, and beneficiary testimonials.
- The KnK Pakistan website documented project milestones with photo galleries and impact stories throughout the year.

Collaboration in Action

KnK Japan's 2025 results were achieved through active collaboration with government, multilateral, and civil-society partners.

Engagement	Outcome
Minister Faisal Khan Jamali — BPN-I site visit	Public endorsement and district enrolment commitment
Japanese Embassy, Islamabad	Donor alignment and diplomatic visibility
GIZ Pakistan	Climate-retrofitting grant partnership signed
GNDR & ADRRN	New memberships; global and regional DRR engagement
ADPC & WaterAid	Collaborative dialogue on DRR and climate-friendly WASH models



اوستہ محمد رپورٹ علی حسن ڈومکی









12 Financial Accountability AUDIT 2025

BDO

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INDEPENDENT AUDITOR'S REPORT TO THE COUNTRY REPRESENTATIVE OF KOKKYO NAKI KODOMOTACHI (KnK) JAPAN

Opinion

We have audited the financial statements of **KOKKYO NAKI KODOMOTACHI (KnK) JAPAN** (the Organization), which comprise the statement of financial position as at December 31, 2025, the statement of income and expenditure, the statement of changes in funds, the statement of cash flows for the year then ended, and notes to the financial statements, including material accounting policy information.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the Organization as at December 31, 2025, and its financial performance and its cashflows for the year then ended in accordance with approved accounting and reporting standards as applicable in Pakistan.

Basis for Opinion

We conducted our audit in accordance with the International Standards on Auditing (ISAs) as applicable in Pakistan. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Statements* section of our report. We are independent of the Organization in accordance with the International Ethics Standards Board for Accountant's Code of Ethics for Professional Accountants as adopted by the Institute of Chartered Accountants of Pakistan (the Code), and we have fulfilled our ethical responsibilities in accordance with the Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of Management and Board of Directors for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with the accounting and reporting standards as applicable in Pakistan and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Organization's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Organization or to cease operations, or has no realistic alternative but to do so.

Country Representative is responsible for overseeing the Organization's financial reporting process.

BDO

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs as applicable in Pakistan will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs as applicable in Pakistan, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control.

- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.

- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Organization's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Organization to cease to continue as a going concern.

- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

BDO Ebrahim & Co. Chartered Accountants
BDO Ebrahim & Co., a Pakistan registered partnership firm, is a member of BDO International Limited, a UK company limited by guarantee, and forms part of the international BDO network of independent member firms.

BDO

We communicate with the country representative regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

The engagement partner on the audit resulting in this independent auditor's report is Atif Riaz.

ISLAMABAD

DATED: MAY 05, 2026
UDIN: AR202510060ivxLKmDuM

BDO EBRAHIM & CO.
CHARTERED ACCOUNTANTS

BDO Ebrahim & Co. Chartered Accountants
BDO Ebrahim & Co., a Pakistan registered partnership firm, is a member of BDO International Limited, a UK company limited by guarantee, and forms part of the international BDO network of independent member firms.

KOKKYO NAKI KODOMOTACHI (KnK) JAPAN
STATEMENT OF FINANCIAL POSITION
AS AT DECEMBER 31, 2025

	Note	2025 Rupees	2024 Rupees
ASSETS			
NON CURRENT ASSETS			
Operating fixed assets - donor funded	4	2,336,995	2,486,387
CURRENT ASSETS			
Advance to implementing partner	5	5,167,882	27,597
Advance tax	6	-	45,156
Advances, deposits and other receivable	7	5,581,891	490,000
Cash and bank balances	8	16,572,386	6,074,292
		27,322,159	6,637,045
TOTAL ASSETS		29,659,154	9,123,432
FUND AND LIABILITIES			
FUND			
General fund		-	-
Restricted funds	9	21,954,063	2,000,598
		21,954,063	2,000,598
NON CURRENT LIABILITIES			
Deferred capital grant	10	2,336,995	2,486,387
CURRENT LIABILITIES			
Accrued and other liabilities	11	5,270,521	4,636,447
Payable to implementing partner	12	97,575	-
		5,368,096	4,636,447
TOTAL FUND AND LIABILITIES		29,659,154	9,123,432
CONTINGENCIES AND COMMITMENTS	13		

The annexed notes from 1 to 22 form an integral part of these financial statements.

COUNTRY REPRESENTATIVE

大和 綾子 Ayako Otake
MANAGING DIRECTOR
(TOKYO JAPAN)

BDO E&Co.

KOKKYO NAKI KODOMOTACHI (KnK) JAPAN
STATEMENT OF INCOME AND EXPENDITURE
FOR THE YEAR ENDED DECEMBER 31, 2025

	Note	2025 Rupees	2024 Rupees
INCOME			
Amortization of restricted funds	9	186,306,952	176,563,696
Amortization of deferred capital grant	10	1,019,106	763,864
Grant income	14	100,000	-
		187,426,058	177,327,560
EXPENDITURE			
Direct program cost	15	159,386,724	153,078,126
Program support cost - KnK Japan	16	4,754,927	15,578,336
Administrative support cost - KnK Japan	16	23,284,407	8,671,098
		187,426,058	177,327,560
SURPLUS FOR THE YEAR		-	-

The annexed notes from 1 to 22 form an integral part of these financial statements.

COUNTRY REPRESENTATIVE

大竹彩子 Ayako Otake
MANAGING DIRECTOR
(TOKYO JAPAN)

KOKKYO NAKI KODOMOTACHI (KnK) JAPAN
STATEMENT OF CHANGES IN FUNDS
FOR THE YEAR ENDED DECEMBER 31, 2025

	GENERAL FUND	RESTRICTED FUNDS	TOTAL
	----------Rupees----------		
Balance at January 01, 2024	-	1,657,533	1,657,533
Grants received during the year	-	178,565,266	178,565,266
Grants amortized during the year	-	(176,563,696)	(176,563,696)
Transfer to capital grant	-	(1,658,505)	(1,658,505)
Balance at December 31, 2024	-	2,000,598	2,000,598
Grants received during the year	-	207,130,119	207,130,119
Bank profit for the year	-	12	12
Grants amortized during the year	-	(186,306,952)	(186,306,952)
Transfer to capital grant	-	(869,714)	(869,714)
Balance at December 31, 2025	-	21,954,063	21,954,063

The annexed notes from 1 to 22 form an integral part of these financial statements.

COUNTRY REPRESENTATIVE

大竹彩子 Ayako Otake
MANAGING DIRECTOR
(TOKYO JAPAN)

KOKKYO NAKI KODOMOTACHI (KnK) JAPAN
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED DECEMBER 31, 2025

	Note	2025 Rupees	2024 Rupees
CASH FLOWS FROM OPERATING ACTIVITIES			
Surplus for the year		-	-
Adjustments for non-cash income and expenses:			
Restricted grant amortized	9	(186,306,952)	(176,563,696)
Loss on disposal of operating fixed assets		603,813	303,496
Deferred capital grant amortized		(1,019,106)	(763,864)
Provision for doubtful advances		45,159	144,424
Depreciation		415,293	460,368
Operating cash flows before working capital changes		(186,261,793)	(176,419,272)
Working capital changes:			
(Increase)/ decrease in current assets:			
Advance to implementing partner		(5,140,285)	(27,597)
Advances and prepayments		(5,091,891)	(262,155)
Advance tax		(3)	-
		(10,232,179)	(289,752)
Increase/ (decrease) in current liabilities:			
Creditors and accrued liabilities		634,074	4,059,542
Payable to implementing partner		97,575	(221,180)
		731,649	3,838,362
Net cash used in operating activities		(195,762,323)	(172,870,662)
CASH FLOWS FROM INVESTING ACTIVITIES			
Bank profit for the year		12	-
Payment for acquisition of operating fixed assets		(869,714)	(1,658,505)
Net cash used in investing activities		(869,702)	(1,658,505)
CASH FLOWS FROM FINANCING ACTIVITIES			
Grant received during the year	9	207,130,119	178,565,266
Net cash generated from financing activities		207,130,119	178,565,266
Net increase in cash and cash equivalents		10,498,094	4,036,099
Cash and cash equivalents at the beginning of the year		6,074,292	2,038,193
Cash and cash equivalents at the end of the year	8	16,572,386	6,074,292

The annexed notes from 1 to 22 form an integral part of these financial statements.

COUNTRY REPRESENTATIVE

大竹綾子 Ayako Otake
MANAGING DIRECTOR
(TOKYO JAPAN)

19 RELATED PARTY TRANSACTION

Related parties comprise associated undertakings and key management personnel. Significant transactions with related parties during the year are as under:

Name	Relationship	Nature of transaction	2025 Rupees	2024 Rupees
Kokkyo Naki Kodomotachi Japan Head Office Tokyo	Associated Undertaking	Grants received	207,130,119	178,565,266
Mr. Javed Iqbal	Country Representative	Remuneration	6,693,858	4,847,242

20 NUMBER OF EMPLOYEES

	2025 Number	2024 Number
Employees at the year end	16	16
Average employees during the year	16	16

21 DATE OF AUTHORIZATION FOR ISSUE

These financial statements were authorized for issue on 04 MAY 2026 by the Country Representative and Managing Director (Tokyo, Japan) of the Organization.

22 GENERAL

The figures have been rounded off to the nearest Rupee.

COUNTRY REPRESENTATIVE

大竹綾子 Ayako Otake
MANAGING DIRECTOR
(TOKYO JAPAN)

List of Acronyms



List of Acronyms

Acronym	Full Form	Acronym	Full Form
KnK	Kokkyo naki Kodomotachi Japan	MHM	Menstrual Hygiene Management
MoFA	Ministry of Foreign Affairs Japan	MHPSS	Mental Health & Psychosocial Support
GIZ	Deutsche Gesellschaft für Int. Zusammenarbeit	MEAL	Monitoring, Evaluation, Accountability & Learning
JPF	Japan Platform	SHA	Structural Health Assessment
GNDR	Global Network of CSOs for Disaster Reduction	DRR	Disaster Risk Reduction
ADRRN	Asian Disaster Reduction & Response Network	WASH	Water, Sanitation & Hygiene
BPN-I	Balochistan Project New Phase I	NDRMF	National Disaster Risk Management Fund
BP-I	Balochistan Project Phase I	PCP	Pakistan Centre for Philanthropy
NER	Net Enrolment Rate	OOSGs	Out-of-School Girls
PTSMC	Parent-Teacher School Management Committee	SHG	Self-Help Group
SCG	Special Coordination Group	GBV	Gender-Based Violence
STEM	Science, Technology, Engineering & Maths	CSA	Climate Smart Agriculture
GGHS	Government Girls High School	GGMS	Government Girls Middle School
GGPS	Government Girls Primary School	HH	Household
ISO	International Org. for Standardization	EAD	Economic Affairs Division
MOI	Ministry of Interior	ERRA	Earthquake Reconstruction & Rehab. Authority
NOC	No Objection Certificate	BMZ	German Federal Ministry for Econ. Cooperation
SED	School Education Department	WHO	World Health Organization
ICT	Islamabad Capital Territory	NAP	National Adaptation Plan



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